

2024

2024 Undergraduate Professional Experience Matrix Bachelor programs (Early Childhood, Primary, Secondary)

The sequence of courses with embedded professional experience is shown vertically by specialisation. The BECH is a 3 year qualification that is accredited with ACECQA. The Bachelor of Education programs (BEED, BPED and BSED) allow graduates to be eligible to apply for teacher registration with relevant teaching authorities, and the BEED is accredited with both QCT and ACECQA. At UniSQ, professional experience is a requirement for a course and the specified number of days are stated in the course specification. The Professional Experience Calendar indicates the structure and timing of placements. The placement is an assessable item which is composed of both contextual, academic and practical components. Successful completion of both LANTITE tests is required prior to graduation and EDU4100 with the GTPA occurs in the final year of the program.

	BECH	BEED Early Childhood	BPED Primary	BSED Secondary
Year 1	EDU1100 10 days: P-Yr 3 or 2-4 years old (RT - Centre) 2 week block Site A school / Site C centre T2, T3	EDU1100 10 days: P-Yr3 2 week block Site A school T2, T3	EDU1100 10 days 2 week block Site A school T2, T3	EDU1100 10 days: one or both teaching areas 2 week block Site A school T2, T3
Year 2	EDE3103 (Last offer T2, 2024) 15 days: Kindy (RT - Centre) 3 week block Site D standalone kindy or attached to Site A / Site C T1, T2	EDE3103 (Last offer T2, 2024) 15 days: Kindy (RT - Centre) 3 week block Site D standalone kindy or attached to Site A / Site C T1, T2	EDP2111 (Last offer T2, 2024) 10 days 2 week block Site A school T1, T2	EDS2401 (Last offer T2, 2024) 15 days: in either teaching area 3 week block Site A school T1, T2
	ECP3200 (Last offer T2, 2024) 15 days: Prep 5 compulsory days and 2 week block Site A school T1, T2	ECP3200 (Last offer T2, 2024) 15 days: Prep 5 compulsory days and 2 week block Site A school T1, T2	EDP2222 (Last offer T2, 2024) 10 days 2 week block Site A school T1, T2	ESP3100 (Last offer T2, 2025) 15 days: in either teaching area 3 week block Site A school T1, T2
Year 3	ECF3100 (Last offer T2, 2025) 15 days: Birth – 2 years 5 compulsory days and 2 week block Site C centre T1, T2	ECF3100 (Last offer T2, 2025) 15 days: Birth – 2 years 5 compulsory days and 2 week block Site C centre T1, T2	EPP3100 (Last offer T1, 2025) 15 days at the start of the school year in Jan/Feb 3 week block Site B school T1 only	ESP2200 (Last offer T1, 2025) 15 days: in Year 11 and/or 12 classes 3 week block Site B school T1, T3
	ECL2200 (Last offer T2, 2025) 15 days: Prep – Year 2 3 week block Site B school T1, T2	ECL2200 (Last offer T2, 2025) 15 days: Prep – Year 2 3 week block Site B school T1, T2	EPP3200 (Last offer T2, 2025) 15 days 3 week block Site B school T1, T2	N/A You will need to have studied at least 8 discipline courses at this stage of your program
Year 4	N/A	EDU4100 (GTPA) 25 days: Prep – Year 3 (with preference for Prep – Yr 1 and exposure to upper primary by observing at least one lesson in Yr 4 - Yr 6) 5 week block Return to any previous school (Site A or Site B) T1, T2	EDU4100 (GTPA) 25 days: Prep – Yr 6 5 week block Return to any previous school (Site A or Site B) T1, T2	EDU4100 (GTPA) 25 days: with preference for major area 5 week block Return to any previous school (Site A or Site B) T1, T2

2024

2024 Postgraduate Professional Experience Matrix

Masters of Learning and Teaching programs (including Graduate Diploma and Graduate Certificate programs)

The sequence of courses with embedded professional experience is shown vertically by specialisation. The GDCH and the GCCH are Early Childhood Teacher qualifications that are accredited with ACECQA. The Masters of Learning and Teaching programs (MELT, MPLT and MSLT) allow graduates to be eligible to apply for teacher registration with relevant teaching authorities, and the MELT is accredited with both QCT and ACECQA. At UniSQ, professional experience is a requirement for a course and the specified number of days are stated in the course specification. The Professional Experience Calendar indicates the structure and timing of placements. The placement is an assessable item which is composed of both contextual, academic and practical components. Successful completion of both LANTITE tests is required prior to graduation and EDM8100 with the GTPA occurs in the final year of the program.

	GCCH and GDCH Early Childhood	MELT Early Years	MPLT Primary	MSLT Secondary
1	EDM5014 20 days: 3–5 years old (RT - Centre) 4 week block Site D standalone kindy or Site C centre T1, T2	EDM5014 20 days: 3–5 years old (RT - Centre) 4 week block Site D standalone kindy or attached to Site A school T1, T2	EDM5000 15 days: Primary P-Yr6 3 week block Site A school T1, T2	EDM5000 15 days: Secondary Yr7-12: one or both teaching areas 3 week block Site A school T1, T2
2	N/A	EDM5001 20 days: Primary P-Yr3 4 week block Site A school T2, T3	EDM5001 20 days: Primary P-Yr6 4 week block Site B school T2, T3	EDM5001 20 days: Secondary Yr7-12: one or both teaching areas 4 week block Site B school T2, T3
	EDM8017 10 days: Birth – 2 years 2 week block Site C centre T1, T3	EDM8017 10 days: Birth – 2 years 2 week block Site C centre T1, T3	N/A	N/A
4	EDU4199 30 days: Birth–5 years old or other approved contexts 6 week block Site D standalone kindy or Site C centre T3	EDM8100 (GTPA) 25 days: Prep – Year 3 (with preference for Prep – Yr 1 and exposure to upper primary by observing at least one lesson in Yr 4 - Yr 6) 5 week block Return to any previous school (Site A school) T1, T2	EDM8100 (GTPA) 25 days: Prep – Yr 6 5 week block Return to any previous school (Site A or Site B) T1, T2	EDM8100 (GTPA) 25 days: with preference for major area 5 week block Return to any previous school (Site A or Site B) T1, T2

Masters of Education programs (including Graduate Diploma and Graduate Certificate programs)

These programs do not qualify students for teacher registration with relevant teaching authorities.

MEDC/F, GDED/F, GCEF Guidance & Counselling	MEDC, GDED/F, GCEF Special and Inclusive Education	MEDF, GDEF, GCEF Educational Leadership
EDU8336 Guidance & Counselling Professional Experience 50 hours Approved Education-related site	EDU8821 Professional Practice in Special/Inclusive Education 25 days Special/Inclusive Education Setting (including current workplace or school)	EDU8400 Mentoring & Coaching Requires access to a Mentee